

2026 STM SCHOOL PROFILE

ABOUT US

St. Mary School is a private institution incorporated under the laws of the Republic of Nicaragua and operates as a legal entity under the name **"Escuela Saint Mary, Sociedad Anónima"**. Its legal representative is Mr. Jorge Luis Ayestas Toruño.

Its constitution has been presenting important changes since its foundation in 2006, when it received, according to Resolution No. 006 by the Ministry of Education (Mined), the authorization to operate under the name of "St. Marys Kindergarden" aimed to serve the preschool modality in a formal way.

In 2012, the expansion of educational services from first to sixth grade in regular elementary school was authorized under Ministerial Resolution No. 0866.

Subsequently, in 2013 an addendum to Ministerial Resolution No. 0866-03-13 was presented and approved to authorize the expansion of educational services at Saint Mary Bilingual School for the High School education level.

As legal representative of St. Mary Bilingual Private School, Mrs. Adriana Delgado made a request in 2018 to update the resolution of operation in Preschool, Elementary and High School.

Bilingual

St. Mary School recognizes itself as a Bilingual School and in doing so understands that bilingual is a person who knows and uses two languages. In other words, a person who speaks, understands, writes and reads in two languages in equal proportion. Although in reality a bilingual person has more knowledge of one of the two languages.

Within our educational proposal we contribute to the Nicaraguan society a Bilingual Education that in our case is the use of the English language to favor the learning process of the different subjects in the school.

School Authorities

Areas	Names	Services
STM Board of Directors	Ing. Jorge Luis Ayestas Toruño	President of the Board of Directors
Director General	M.Ed. Wilfredo Castro	Director General
Preschool	M.Ed. Anagabriela Zamora	Preschool Coordinator
Elementary School	M.Ed. Jymmy Aguilar	Elementary Coordinator
High School	M.Ed. Jorge Armando Joya	High School Coordinator
Administration	B.A. Carlos Francisco Alvarado	Finance & Administration Officer

At present, our Center has a school population of 393 students, from Pre-school to High School, distributed in the following manner:

- One classroom of PK3
- Two classrooms from PK4
- One classroom of Kindergarten
- One classrooms of bilingual First Grade
- Two classrooms of bilingual Second Grade
- Two classrooms of bilingual Third Grade
- Two classroom of bilingual Fourth Grade
- Two classrooms of bilingual Fifth Grade
- One classrooms of bilingual Sixth Grade
- Two classroom of Seventh grade
- One classrooms of Eighth Grade
- One classroom of Ninth Grade
- Two classroom of Tenth Grade
- One classrooms of Eleventh Grade

Enrollment

Of the 392 Students enrolled at Saint Mary's School as of January 2026, 90 are in Pre School, 155 are in elementary school, and 147 in high school. Approximately 96% of these students are Nicaraguan and the remaining 4% represent other nationalities.

Faculty

There are 56 full-time faculty members and administrators in the 2026 school year. All of them are licensed to teach in Nicaragua.

Community

This is a private school; its students come from middle to higher middle class. The majority of students come from different sections of the city, and some of them come from other sections of the country such as Managua, Granada, and Carazo.

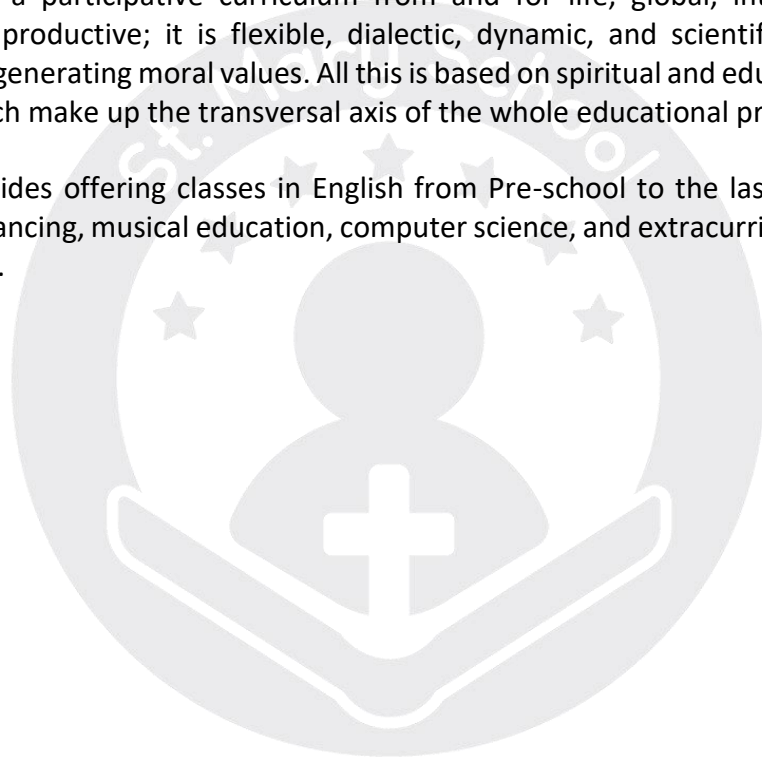
Accreditation

The school belongs to Ayestas Delgado Family and was founded in 2006 with the purpose of offering a Christian and bilingual education to children and adolescents in Nicaragua. It includes the subjects needed to opt to the diplomas of High School.

Graduation Requirements

Besides the basic curricula demanded by the National Office of Education, the School offers an autonomous open curriculum designed to meet the needs and interests of the community. It is a participative curriculum from and for life, global, interdisciplinary, intellectual, and productive; it is flexible, dialectic, dynamic, and scientific, capable of evangelizing and generating moral values. All this is based on spiritual and educational areas of formation which make up the transversal axis of the whole educational process.

The school —besides offering classes in English from Pre-school to the last year of High School— offers dancing, musical education, computer science, and extracurricular activities in arts and sports.



Plan of study

Educación Primaria DISTRIBUCIÓN DE ASIGNATURAS

1° grado	
Language Arts	
Math	
Science	
Religión	
Lengua y Literatura	
Physical Education	
Integrated Technology (AEP)	
Arts (OTV)	
Música	ECA
Danza	
Creciendo en valores	
Derechos y Dignidad de la Mujer	
3° grado	
Language Arts	
Math	
Science	
Social Studies	
Religión	
Lengua y Literatura	
Physical Education	
Integrated Technology (AEP)	
Arts (OTV)	
Música	ECA
Danza	
Creciendo en valores	
Derechos y Dignidad de la Mujer	
5° grado	
Language Arts	
Math	
Science	
Social Studies	
Religión	
Lengua y Literatura	
Physical Education	
Integrated Technology (AEP)	
Arts (OTV)	
Música	ECA
Danza	
Creciendo en valores	
Derechos y Dignidad de la Mujer	

2° grado	
Language Arts	
Math	
Science	
Religión	
Lengua y Literatura	
Physical Education	
Integrated Technology (AEP)	
Arts (OTV)	
Música	ECA
Danza	
Creciendo en valores	
Derechos y Dignidad de la Mujer	
4° grado	
Language Arts	
Math	
Science	
Social Studies	
Religión	
Lengua y Literatura	
Physical Education	
Integrated Technology (AEP)	
Arts (OTV)	
Música	ECA
Danza	
Creciendo en valores	
Derechos y Dignidad de la Mujer	
6° grado	
Language Arts	
Math	
Science	
Social Studies	
Religión	
Lengua y Literatura	
Physical Education	
Integrated Technology (AEP)	
Arts (OTV)	
Música	ECA
Danza	
Creciendo en valores	
Derechos y Dignidad de la Mujer	

Educación Secundaria
DISTRIBUCIÓN DE ASIGNATURAS

7° grado	
Literature	
Álgebra I	
Earth Science	
Geografía de Nicaragua (Semester I)	
World Geography (Semester II)	
Creciendo en Valores	
Religión	
Lengua y Literatura	
Physical Education	
Integrated Technology (AEP)	
Derechos y Dignidad de la Mujer	
Arte	ECA
Música	
Danza	
Acondicionamiento Físico	
Habilidades para la Vida	
Cocina	
Laboratorio de Ciencias	
Tecnología	

9° grado	
World Literature	
Algebra II	
Science	
World History (Semester I)	
Historia de Nicaragua (Semester II)	
Creciendo en valores	
Religión	
Lengua y Literatura	
Physical Education	
Integrated Technology (AEP)	
Derechos y Dignidad de la Mujer	
Arte	ECA
Música	
Danza	
Acondicionamiento Físico	
Habilidades para la Vida	
Cocina	
Laboratorio de Ciencias	
Tecnología	

8° grado	
Forms of Literature	
Geometry	
Physical Science	
World Geography (Semester I)	
World History (Semester II)	
Creciendo en valores	
Religión	
Lengua y Literatura	
Physical Education	
Integrated Technology (AEP)	
Derechos y Dignidad de la Mujer	
Arte	ECA
Música	
Danza	
Acondicionamiento Físico	
Habilidades para la Vida	
Cocina	
Laboratorio de Ciencias	
Tecnología	

10° grado	
American Literature	
Pre-Calculus I	
Physics	
Chemistry	
Historia de Nicaragua (Semester I)	
Economics (Semester II)	
Creciendo en valores	
Religión	
Lengua y Literatura	
Physical Education	
Integrated Technology (AEP)	
Derechos y Dignidad de la Mujer	
Arte	ECA
Música	
Danza	
Acondicionamiento Físico	
Habilidades para la Vida	
Cocina	
Laboratorio de Ciencias	
Laboratorio de Ciencias	

11° grado	
British Literature	
Pre-Calculus II	
Physics	
Biology	
Philosophy (Semester I)	
Sociology (Semester II)	
Creciendo en valores	
Religión	
Lengua y Literatura	
Physical Education	
Integrated Technology (AEP)	
Derechos y Dignidad de la Mujer	
Teacher Assistant	ECA

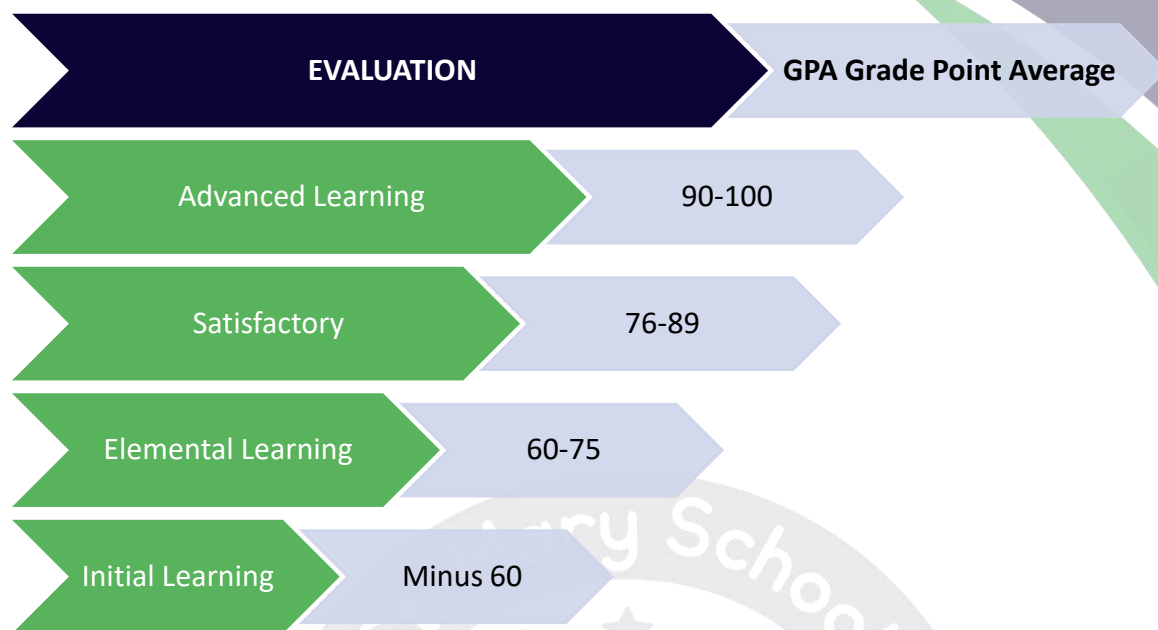
Grading System

It has been our wish to construct a curricular project in which our Evaluation System be recognized as a path we can walk on and where we can stop to identify the needs, the knowledge we need to achieve to form persons in different areas: Affective, intellectual, and the formation of values to transform society.

That is why we offer this descriptive evaluation system of the processes we want to put into practice through the different subjects, making emphasis on the knowledge accomplished but not on the grades.

This system consists in various degrees that will show parents the quality of the teaching-learning process that their children are building.

The degrees are the following:



The school uses both qualitative and quantitative grading systems. The minimum passing grade is (60%).

Through this system we are allowed to recognize that what is learned can be reviewed during the process to incorporate and reorganize new and more complex learnings.

The role of evaluation consists in obtaining information to redirect the educational process according to the needs and achievements observed in students.

College Placement

Over 95% of each graduating class pursues post-secondary education, primarily in 4-year Nicaraguan Universities. Members of the graduating class of 2021-2022-2023-2024-2025 were accepted into the following Colleges and Universities: UAM, UNICA, THOMAS MORE, KEISER UNIVERSITY, Tecnológico de Monterey, UNIVERSIDAD EUROPEA DEL ATLÁNTICO, ZAMORANO, Loyola University- New Orleans, FIU and Universidad de Navarra.

Student Services

Student Services consists of one counselor in elementary school, one counselor for elementary school, one high school counselors and one college placement counselor.

Counseling hours are designed for:

- Homeroom teachers, to whom the coordinator has assigned the educational responsibility of a group of students from the Bilingual High School Program.
- The Department of Psychological Orientation which is in charge of the counseling service in our school.

During the counseling hours the students should be oriented in two ways: One general, and corresponding to the educational action of every educator, as well as the different evaluation processes with their success and challenges. The second, related to the different guidance activities from the Department of Orientation.

Education is not reduced to mere instruction. The educator should not be a mere instructor who teaches only academic knowledge, furthermore the educator is called to educate, which means, among other things, to accompany students, to assist them, to give them orientation.

